

## Advanced English as a Second Language **\$395**

This course is designed for ESL students who have some level of competency in English but would like to improve their speaking and writing skills. It aims to equip the students with skills that will be useful in academic, business or public forums. Some of the areas that will be dealt with are: proper use of the parts of speech to enhance writing, subject-verb agreement, verb tense and forms, sentence structure/sentence boundaries, punctuation, style/awkward phrasing, homographs and homophones, phonics/pronunciation and essay development.

**LT-EL304** Mon. and Wed., 6 – 8:30 p.m.  
**Call to join our waiting list.** (24 sessions)

## Spanish **\$275**

New beginner-level Spanish language classes! Learn conversational Spanish and basic writing skills.

**LT-S305** Tues. and Thur., 6 – 8:30 p.m.  
**Call to join our waiting list.** (8 sessions)

## Portuguese **\$275**

New beginner-level Portuguese language classes! Learn conversational Portuguese and basic writing skills.

**LT-PL307** Mon. and Wed., 4 – 6 p.m.  
**Call to join our waiting list.** (8 sessions)

## Arabic **\$275**

New beginner-level Arabic language classes! Learn conversational Arabic, Arabic culture, and basic writing skills.

**LT-C306** Tues. and Thur., 6 – 9 p.m.  
**Call to join our waiting list.** (8 sessions)

## Japanese **\$275**

New beginner-level Japanese language classes! Learn conversational Japanese and basic writing skills.

**LT-PL307** Tues. and Thur., 10 a.m. –12:30 p.m.  
**Call to join our waiting list.** (8 sessions)

## Chinese **\$275**

New beginner-level Chinese language classes! Learn conversational Chinese and basic writing skills.

**LT-C306** Mon. and Wed., 6 – 8 p.m.  
**Call to join our waiting list.** (12 sessions)

## Child Development Associate Certificate

The CDA Certificate prepares individuals to meet the specific needs of children and work with parents and other adults to nurture children's physical, social, emotional, and intellectual growth in a child development framework. This program provides training that prepares students for the CDA credential issued by the Council for Early Childhood Professional Recognition. Students must be 18 years of age; hold a high school diploma or GED; be currently employed or regularly volunteer in state-licensed childcare program; meet state immunization requirements.

## Child Development Associate (CDA) **\$1,000**

Enhance the quality of early childhood education by improving the competence of individuals who work with young children from birth to age five in center-based and family child care settings. This training consists of five competency areas covering 13 modules: Safety; Health; Learning Environment; Physical; Cognitive; Communication; Creative; Self; Social; Guidance; Families; Program Management; Professionalism.

**ED-CD100** Wed., 6 – 8 p.m.  
**Feb. 24, 2010 – Apr. 27, 2011** (60 sessions)



## Preventing Infectious Disease in a Child Care Setting. **\$50**

This three-hour workshop provides health care professionals with training for licensure renewal and meets the requirement of the Mandatory Infections Control Program for re-registration and licensing in New York State. Upon completion of the workshop a certificate of completion will be issued.  
**Call to join our waiting list.**

**HC-IC103** Thur., 6 – 9 p.m.  
**Date: TBA** (1 session)



## Culturally Responsive Teaching **\$95**

This course introduces participants to current research and literature surrounding culturally relevant pedagogy and academic success. Individuals will learn practical strategies to effectively meet the unique needs of urban students through culturally engaging curricula and lessons plans that increase literacy and academic achievement. The course will utilize clips from the film *The Great Debaters* to facilitate dialogue surrounding best practices of culturally competent educators.

**ED-AC119** Sat., 10 – 4 p.m.  
**Date: Mar. 20** (1 session)

**This course may be offered onsite at your school or organization. Call for details.**

"I learned how I can be a much more relevant teacher who focuses on my students, their history and where they come from...something I had never thought about before."

**Dr. Anna Maria Thomas Ed.D**

